Social Studies: Power and Authority

Inquiry Project Choice board

Name: ____________________

Learning Outcomes:

PA7.1 Compare the sources of power for individuals, nations, and regions in a selection of Pacific Rim and circumpolar countries.

PA7.2 Investigate the structures and processes of democratic government in Canada.

PA7.3 Compare the strengths and weaknesses of oligarchy, dictatorship, and democracy as systems of government.

<table>
<thead>
<tr>
<th>General Topic</th>
<th>Rights and responsibilities in a democracy • e.g. Charter of Rights and Freedoms</th>
<th>Sources, forms, and uses of power • e.g. access to or control of resources, military force, confidence/trust of the people (“influence”), unions</th>
<th>Structures, processes, and responsibilities of democratic government in Canada • e.g. elections, levels of government &amp; their responsibilities/roles • principles of a democracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Method</td>
<td>Case study of a leader or country related to a current OR historic event (Canada, Pacific Rim, or circumpolar)</td>
<td>Compare or contrast a country or leader with Canada</td>
<td>Conduct an interview with someone in a position of leadership/power</td>
</tr>
<tr>
<td></td>
<td>Problem-solution analysis of a significant current or historic event</td>
<td>Cause and effect analysis of a significant current or historic event</td>
<td>Propose an idea to Ms Myers or ask to see her list of ideas</td>
</tr>
<tr>
<td>Format</td>
<td>Persuasive essay or letter</td>
<td>Video of a talk show or news broadcast</td>
<td>Labeled model</td>
</tr>
<tr>
<td></td>
<td>Dramatic monologue</td>
<td>“Elaborated” timeline</td>
<td>Propose an idea to Ms Myers or ask to see her list of ideas</td>
</tr>
</tbody>
</table>

My initial brainstorm (topic/idea/country(ies):

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
My inquiry question brainstorm:

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

My final inquiry question:_____________________________________________________________

________________________________________________________________________________

Important sub-questions:____________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

First I need to....

Next I will need to...

Then I will...

Resources I could use: