BEFORE reading:
- add your name and date to the front page
- Questions to guide your reading (setting a purpose):
  - What motivates people to speak out against injustice, even when there is personal risk involved?
- Part of becoming a “We School in Action” is taking the initiative in becoming educated about a range of social & ecological justice issues. What examples are there of global issues of injustice?
- on looseleaf, take 2-5 minutes to activate prior knowledge:
  1) skim the titles, subtitles, images, and sidebars in this article
  2) predict what this article might be about by asking 3 or more questions you believe will likely be answered as you read
  3) jot down any prior knowledge you have about the topic (e.g. Taliban, Pakistan, Teen Activist)

DURING reading:
- in the margins of the article, mark
  1) IMPORTANT information with a ★
  2) Confusing information and/or something you have a question about (e.g. you want to know more and/or you have a different opinion/point of view) with a ❓
  3) CONNECTIONS you make with a T-T, T-S, or T-W
- in the article, highlight or underline the key vocabulary words and make sure to read the definitions at the bottom of the page

AFTER reading:
- complete p. 16 using complete sentences and evidence from the text
- complete the first section (“making an inference”) of p. 17
- jot notes on your looseleaf in preparation for a discussion based on the “Just Talk About It” section
- staple your notes to the package and hand it in
- if you have time (here or at home), try out the online activities! There is a link to News4Youth on the social studies section of the weebly